Virtual Reference Adventure: Choose Your Own Experience

It's time for some "virtual field trips" to explore the Web sites of libraries providing chat reference.

Your library's Web site is the gateway to its virtual reference service. A well-organized navigational structure, uniform naming conventions and links from many areas of the Web site, will ensure that patrons are able to quickly and easily locate and use the virtual reference service.

The VRS Marketing <u>Guidelines</u> contain excellent suggestions for developing the Web presence and user experience for your virtual reference service.

In the "Anytime, Anywhere Answers" training program, many learners said that the Virtual Field Trips were the most valuable part of their training.

Here's how you can take some field trips through a variety of chat reference services.

✓ First, using this list, select several library Web sites to visit. You may want to choose a combination of public, academic and special libraries. (Be sure to visit the Web site of an individual library, not the Web site for the consortium.)

Members of California's Ask Now consortium
AskColorado participating <u>libraries</u>
Members of InfoAnyTime (Connecticut)
Boston Library Consortium (academic libraries)

KANAnswer members

Keystone network (Pennsylvania)

KnowItNow 24/7 Ohio libraries

L-Net (Oregon) members

AskUsNow! (Maryland) participating libraries

QandA NJ members

- ✓ Second, use the form below to record your impressions of the Web site.
- ✓ Third, record your overall impressions of the sites that you visited. What did you
 observe that you want to remember when planning or improving your library's
 gateway to its chat reference service?



VIRTUAL FIELD TRIP QUESTIONS

	Site visited:
	Date/Time:
	BRANDING
name, image, and descr	What is the name of the service? What image or logo is used to "brand" the service? How is the service described? Is library jargon used? Do you think the iption are appealing and attention-getting?
virtual reference service	on the main library Web page? Are there links to the e from all areas of the library's Web site? From the ne databases? From the circulation information page?



	Is the service open to anyone? Is a library card or student ID number required for access? What other	r
restrictions exist? Wh	nere are these restrictions stated?	
		_
	equired or recommended? If not required, is it clear ive a transcript of the transaction?	
	reference service open? What are the user's options sed? Is the service available on holidays?	
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SCOPE OF SERVICE

	Are there limits on the kinds of questions answered Does the service offer more than simple, factual	?
answers? If targeted to will be provided?	o college students, is it clear how much research help	
to find answers or use	ote information literacy by offering to demonstrate ho the Web more effectively? Are links to starting points vided? Links to how to cite Web sources?	



AUTHORITY

Who are the staff providing answers through this service? What are their qualifications? Subject expertise?

Is there any disclaimer about providing medical or legal advice? Are there any statements about copyright restrictions or about citing online sources?

CONFIDENTIALITY and DATA GATHERED

What kind of information is gathered in advance about the user or about the question? Reading level or level of information sought? Homework assignment? Phone number?

	tion used? What is the privacy or confidentiality policy? nd the privacy policy?
Is there an option to remain anonymous? If so, is there an explanation of what that option means?	
	GENERAL IMPRESSIONS Some things that I want to remember for planning and implementing our virtual reference service are: